

## 1) 著作権保護のための表示

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## 2) 研究会基本情報

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タイトル：「バントゥを縦にみる：言語記述と類型論への通時的視点の導入 (jrp000292)  
(2024 年度第 4 回研究会)

日時：2025 年 3 月 15 日（土）午前 3 時より午後 6 時

場所：306、オンライン

1. 阿部優子（蘭州大学）

「ベンデ語のイデオフォン」

2. 竹村景子（大阪大学）、宮崎久美子（大阪大学）

「スワヒリ語諸変種記述調査報告：ウングジャ島とペンバ島を中心に」

3. 全体討論

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本研究課題の 2024 年度第 4 回研究会は、上記日時において開催され、7 名の共同研究員が参加した（対面 3 名、オンライン 4 名）。

一つ目の報告「ベンデ語のイデオフォン」では、報告者が、現地調査で収集したベンデ語（タンザニア）のイデオフォンに関するデータが共有された。そして、イデオフォンの音声的特徴や形態統語特徴、意味的特徴、またそれらに基づくイデオフォンの分類、イデオフォンの同定など、さまざまな角度から、参加者間で議論がかわされた。二つ目の「スワヒリ語諸変種記述調査報告：ウングジャ島とペンバ島を中心に」では、ザンジバル（タンザニア）のさまざまな地域のスワヒリ語諸変種間のバリエーションについて、特に動詞の時制や相の標示にかかる活用形を中心に検討を加えた。二つの報告の詳細については、次ページ以降の資料も参照されたい。どちらの報告に関しても、記述的観察に対して、通時的視点からの分析を加えていくことが、次年度以降の課題となる。

なお、今回の研究会では、次年度に開催予定の国際シンポジウムの計画を含めて、今後の方針に関しても認識を共有した。

文責：古本真



# Ideophones in Bende

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## 1. What is an Ideophone?

- **Ideophones:** "words that vividly depict sensory experiences with marked forms" (Akita 2019, Dingemanse 2019)
  - The term was first proposed by Doke for Bantu languages; "a vivid representation of an idea in sound. A word, often onomatopoeic, which describes a predicate, qualificative or adverb in respect to manner, colour, sound, smell, action, state or intensity." (Doke 1935: 118).
- Other related terms (Körtvélyessy and Štekauer 2024, 小野 2007)
  - **Onomatopoeia:** sound-imitative ideophone, or all types of ideophones, in Japanese "onomatopoetic words for voices" (擬声語) and "onomatopoetic words for sounds" (擬音語)
  - **Mimetics:** in Japanese linguistics for non-onomatopoeia. "mimetic words for actions/states" (擬態語), "mimetic words for appearance/shapes" (擬容語), "mimetic words for emotions/feelings" (擬情語)
  - **Expressive:** mainly used for ideophones in South and Southeast Asian linguistics and Finnish
  - **Sound-symbolic words, or iconic words**

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- 3 Target of this survey and data collection
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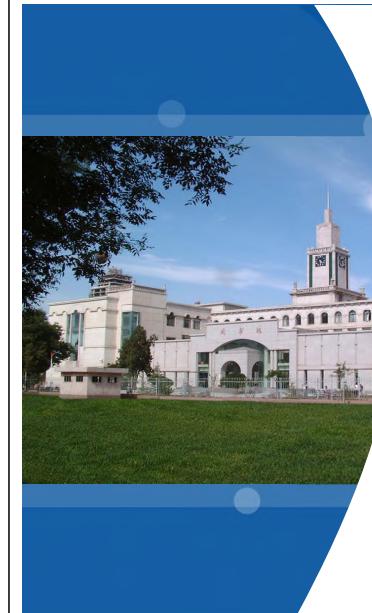


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## 2. Studies on Ideophones in Bantu

- More ideophone studies are reported in Central-Southern Bantu
  - Samarin (1971: 133-135)
    - Reported as rich  
Duala (A24), Lonkundo (C61), Lamba (M54), Tumbuka (N21), Sena (N44), Venda (S21), Southern Sotho (S33), Zulu (S42), Xitsonga (S53)
    - Reported as poor  
Rwanda (JD61), Rundi (JD62), Gusii (JE42)?, Urban or trade variety (lingua franca Swahili (G42), Kituba (H10A), Urban Shona (S13))
  - Other ideophone studies available  
Tetela (C71), KiVunjo (E611), Swahili (G42), Rwanda (JD61), Fuliru (JD63), Subiya (K42), Luba (L31), Nyakyusa (M31), Shona (S13), Tswana (S31)



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## 3. Target of this survey and data collection

- Bende (F12)
  - spoken in Katavi and Rukwa regions, Tanzania by 41,000 speakers (Mradi wa Lugha za Tanzania 2009). Bende people are mutually comprehensible with Tongwe (F11) spoken in Kigoma region.
  - Data collection: from two Bende speakers in Katuma village of Tanganyika Ward in Katavi Region in Jan. and Aug. 2024. 100 items and recordings (2 speakers x 2 for each item) were collected.
  - Data collection methodology: by using Swahili (Lusekelo 2013 and others) & Fuliru (van Otterloo 2011) ideophone list, asking if they have similar expressions.
  - Data analysis: "Questionnaire" from Körtvélyessy & Štekauer (2024: 23-26)



## 3. Swahili ideophone list (80 entries)

- The list is compiled by Lusekelo, A. (2013). Word Categorization in African Languages: The Case of Ideophones in Swahili.
  - ... includes ideophones from;
    - Ashton (1944: 313-315)
    - TUKI dictionary (2001: kielezi/kiingizi/kivumishi)
    - novels;
    - Babu, Omar (2007) Kala Tufaha. Nairobi. Phoenix Publishers.
    - Mbogo, Emanuel (2002) Watoto wa mama ntilie. Dar es Salaam: Heko.
    - Kezilahabi, E. (2008) Dhifa. Nairobi. Vide-Muwa Publishers. (less IDO)
    - Shafi, A. Shafi (1999) Vuta n'kuvute. Dar es Salaam: Mkuki na Nyota. (less IDO)



## (6.17) Ideophones: a sample of meanings by domain

Form	Related verb	Meaning
Animal sounds bàà		'sound of a sheep'
méé		'sound of a goat'
búú		'sound of a cow, or "cow" itself'
bwé		'sound of a dog'
bwé		'sound of a fox, leopard'
hihi-híi		'sound of an owl'
kókyó-kókyó		'sound of a chicken clucking'
nyááú		'sound of a cat'
Sting zibù	-zibul-	'stung by a bee or bitten by a snake'
zitù	-zitul-	'stung by a small insect'
Break dütü	-duuduk-	'breaking of a rope, die suddenly'
gütü	-gütul-	'break a tree, or break person'
kötö	-kötök-	'a tree breaking, when it is dry'
pwá - pwí	-pwamuuk-	'breaking of egg, fruit, jug of water'
Colors pépépé		'very white'
Food/eating júlúú-júlúú	-júlulund-	'milk coming from a cow'
kyó-kyó		'noise of thick porridge in the throat'
mátú-mátú	-mátul-	'noise by mouth in eating'
mírú	-mírangus-	'to swallow quickly'
shápú-shápú		'a dog drinking'
Falling dití	-yiditul-	'something high that has fallen down'
kókó-kókó		'a big thing falling down'
kúú-kúú		'a tree falling down'
póó - púú	-tibuk-	'chopping a hard tree chop chop'
púti-púti		'relatively small thing falling down'
Fire gúlú-gúlú	-gúlumir-	'roaring fire making noise'
túli-túli	-túlik-	'pop, as fire on wet firewood'

Grab kápálpwé	paapul-	'grab a thing from another by hitting it down'
pákú	pákúl-	'grab a thing in the air'
shámwé	shámul-	'scratch something from someone'
Movement gáta gátá		'many arriving in one place'
gogi gógi	-yigóombek-	'going in of many people'
jíi	-jíimb-	'sound of a motor'
kágatá-	-kágat-	'kólyó-kólyó
kótó kótó		'many going into a place'
lálá lálá	-lálaani-	'heavy sound of goat or cow walking'
syé-syé	-syek-/-	'going of a snake'
syekan-		'rub two things together'
Quickly gití gití		'people in a hurry'
hwí	hwikir-	'to take something hurriedly'
pú	puumuk-	'running off in escape'
víví	yivwim-	'pass quickly in the air'
yíwí - zwí	yízwirírik-	'small bird, or bullet going very fast'
Sickness/struggle ngági-ngági	-zwiriríri-	'spurting out (e.g. blood)'
páti páti	-zwirirk-	
gágík- gágík	-gágík-	'two people fighting'
páti páti	-páti-páti-	'difficult travel (in mud, blind person)'
párà-párà -	-párà -	'sound of diarrhea'
púrú púrú	-púrú-	
húrú-húrú	-húrú-	'sound of diarrhea'
shishi-shishi	-shuushirw-	'shivering with a fever'
Snore fórörörörö -	-fwi-	'snore'
fúrúrúrúrú		
Strike júgú-júgú	-júgumb-	'noise of hitting or shaking something'
púti - vúti	-vuudik-	'strike without mercy'
shútú	-shuushul-	'strike with a small, flexible stick'
vítú	-vítul-	'strike something harshly'
zibù-zibù	-zibul-	'strike with hand, or strike of an insect'
Suspicious noise shólýo-	-shólýo-	'thief, witch, etc. moving in dark'
tíi-tíi		'sound behind the house, etc.'
Trip jáháti-jáháti	-jámbagir-	'trip where lost something'
jébá jébá	-jéba jeb-	'trip of s/o not strong, wandering'
nyááfu	-nyávuuuk-	'trip of s/o strong, walks briskly'
shwé shwé		'trip where no strength'
tíri-tíri	-tiritimb-	'trip of a well person'
Water dimbwí -	-dumbwí -	'kerplunk, fall in water'
góló-góló	-gólomb-	'flowing of water'
jágí-jágí -	-jágí-jágí -	'the rain coming for a long time'
gólýo-gólýo		'water going in many channels'
swá	-tóny-	'clothing with water in it, sloshing'
tóó-tóó	-vóny-	'rainning'
vívó vívó vívó	-vwoeger-	'sound of going in river'
zóróróró	-zóróróró	'trickle of water about to be finished'
Without carefulness báà báà -	-bwé bwé	'speaking without knowing what will say'
gúltí gúltí	-gúltí-	'go with a lot of noise'
hwí-hwí	-hwikir-	'going without care, quickly'
hwíti hwíti	-yíhwítk-	'go without care'
párà	-yípállalík-	'go from task to task without finishing'
shámwé-	-shámul-	'work or eat fast and sloppy'
shámwé		
vívú vívú vívú	-vívúuk-	'leave the path'
biháshú	-biháshuk-	'go without stopping, pass on by'
hishú		

Fuliru ideophone list (84 entries) from van Otterloo, R. (2011). *The Kifiliru language*. vol. 2. SIL International. pp.107-124.

- Stress
  - Is stress fixed in your language?
  - Does the stress pattern in onomatopoeias differ from that prevailing in the prosaic vocabulary?
  - Do all onomatopoeic words have the same stress pattern?
- Tone
  - Is your language tonal?
  - If so, does it also apply to onomatopoeias?
- Morphology and syntax
  - Word-formation
    - What are the most productive word-formation processes in your language?
    - Can onomatopoeias be reduplicated in your language? Is it partial and/or full reduplication/repetition?
    - Onomatopoeic words are underived, monomorphemic words that are not coined by means of word-formation. Does this apply to your language? Or is there an element that is present in each onomatopoeic word that 'signals' the onomatopoeic nature of the word?
    - Do onomatopoeias derive new words, i.e., can they serve as a word-formation base?
    - If so, what words (word classes) are derived from onomatopoeias?
    - What word-formation processes are employed for the derivation of new words from onomatopoeias?

### 3. Check list for analysis

(Questionnaire from Körtvélyessy & Štekauer, 2024: 23-26)

#### • Phonology

- Vowel and consonant inventory
  - How many consonants/vowels are there in your language?
  - What are their frequencies (if this kind of information is available for your language)?
  - Are there any sounds used in onomatopoeias that feature substantially higher frequency than in the prosaic vocabulary?
  - Do onomatopoeias employ any unusual consonants/vowels that do not occur in the phonological system of your language?
  - Do some of the onomatopoeic words employ combinations or distribution of sounds that do not exist in your language, i.e., do they violate the phonotactic principles of your language?

#### • Syllabic structure

- What are the most common syllabic structures in your language?
- Is your language a mora-based language?
- Does the syllabic structure of onomatopoeias differ from the syllabic structure of the prosaic vocabulary in the language?
- What are the most common syllables in onomatopoeias?
- Are there any onomatopoeic words containing exclusively vowels or exclusively consonants?

#### • Syntax

- How do onomatopoeic words behave in a sentence?
- Can you observe any idiosyncrasies in their syntactic behavior, for example, a fixed position in a sentence, the introduction of an onomatopoeic word by a specific sort of word, etc.?

#### • Semantics

- General
  - Describe the occurrence of onomatopoeias in your language by sound types.
  - Which sound types are richly represented?
  - Which sound types have no representation?
  - Can you give the reasons why?
- Semantic relations
  - Are lexical synonymy, antonymy, polysemy, and homonymy common in your language?
  - What semantic relations can you identify in your sample of onomatopoeias?
  - If onomatopoeias derive new words, what semantic shifts accompany the process of derivation?
  - Can you observe any semantic changes in onomatopoeia-based derivation? For illustration, in the English derivative boom 'a period of great prosperity or rapid economic growth', converted from the onomatopoeia boom, we witness the loss of the sound element: there is no sound of explosion in this noun. The sound and its quality, i.e., its intensity, is mapped onto the manner of action – rapidity and size.



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## 4. Bende ideophones

- Collected ideophones: 100 in total with sample sentences (see appendix)

### Types of ideophones

- auditory (onomatopoeias): 44
- auditory/manner: 16
- auditory/state: 1
- manner (mimetics): 23
- motion: 5
- state: 7
- color: 4

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## 4.1. Phonology: sounds for Bende ideophones



### Vowels

a [ɑ] e [ɛ] i [i] o [ɔ] u [u] **nhi [ɪ]**

### Consonants

plosive/fricative	p [p] bh [β] f [ɸ] <b>v [V]</b> t [t] d [d] s [s] z [z] ch [c] [ʃ] k [k] gh [ɣ] h [h]
nasal	m [m] n [n] ny [ɲ] ng' [ŋ]
glide	w [w] y [j] l [l]
prenasal	mp [mp] mb [mb] nt [nt] <b>nd [nd]</b> nch [nc] nk [ŋk] ng [ŋg] mf [mf] ns [ns]

- IDOs use almost all sounds, including unusual sounds; ch [c] and z [z] (used only for loanwords)
- Sounds not used or rarely used in regular words

kyó [kio]	ighuludúmu liliukúlla kyó	「タイヤがキューと音を立てる」	
vú	isááse lyahita ná vú	「弾丸がヒューと通り過ぎた」	
nhi [ɪ]	li(n)sínyi liliukúlla nhíñhii	「フクロウがヒーと鳴く」	
nch [nc]	alikúlya lúsaka lusaka nchákwi nchákwi	「彼はぐちやぐちやと行儀悪く食べる」	
ch [c]	mpuka silikújughuma chúlúlúlú	「回虫がお腹でグルグル鳴る」	

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## 4.1. Phonology: Tendency to the same vowel sequence

- Same vowel sequence tends to be used in an ideophone (especially in reduplications). Less sequences with [e].

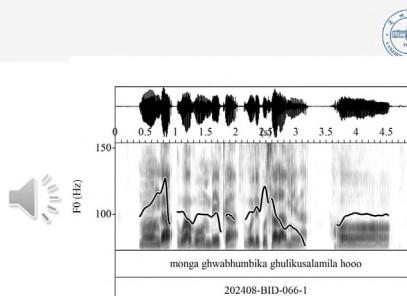
alikúteta kátanga	<b>kákákáká</b>	「彼は震えて歯をカタカタ鳴らす」 [a] (full)
nkubhá jilikúpaliká	<b>pángálálálá</b>	「雷がドカンドカン落ちる」 [a] (partial)
nkokó jilikútetela	<b>téétééitéé</b>	「雌鶏が卵を抱く前にコッコッコと鳴く」 [e] (full)
línyámusikimya	lyahita, liliukúsílimula	<b>títítítítítí</b> 「地震がきて、ゴゴゴと（地響きが）鳴る」 [i] (full)
malasó ghalikú	<b>nyílílíka nyílílí(lílí)</b>	「血がダラダラ流れる」 [i] (partial)
ghalikú	<b>pókóma pókópókó</b>	「それはグツグツしている」 [o] (full)
alikútóloma	<b>kólólóló</b>	「彼はゴロゴロ鼾をかく」 [o] (partial)
ghalikúpukúma	<b>púkupúku</b>	「それはグツグツしている」 [u] (full)
ndobhó jilikúpululúka	<b>pulúlúlúlúlú</b>	「バケツから液体がボタボタ垂れる」 [u] (partial)

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## 4.1. Vowel length

- Intensification

mongá ghwabhubika ghulikúsálamila hóó  
「川の（水が）満ちて ドクドクになっている」



- In some ideophones, when  $CV_1CV_2$  is reduplicated, the vowel  $CV_2$  of first  $CV_1CV_2$  is lengthened ( $CV_1CV_2 > CV_1CV_2:$  )

kíti > ghaahitânga haáha **kítiikíti**  
sikí > ghaahitânga haáha **sikíísikí**  
júbhá > alikwíjúbhíka **júbháájúbhá**

「彼はここをさっと通り過ぎた」  
「彼はここをさっと通り過ぎた」  
「彼は水の中にドボンと飛び込む」



## 4.1. Phonology: Tones

no. of syllable	Tonal pattern
1σ (45)	H(37), F(8, for CV:, CGV, V:)
2σ (35)	HH(15), HL(12), HR(1), LH (5), LF (1), FR(1)
3σ (8)	HHH(4), HLL(1), HRL(1), LHL(1), LLH(1)
4σ- (12)	HHHH... (6), HLLL (2), LHHHHH (1), LLHL (3)

- H, F (for long V) and HL are dominant
    - ighuludúmu lyaapulika **pú** 「タイヤがパンと破裂した」(H)
    - munyémbe ghwahona **túu** 「マンゴーがドサッと落ちた」(F)
    - alikúyla lúsaka lúsaka **nchákwi nchákwi** 「彼はぐちゃぐちゃと行儀悪く食べる」(HH)
    - namúkwasuúla fitáábhu **kwásu** 「私は彼から本をがばっと（乱暴に）奪った」(FL)
  - Less usual tonal patterns
    - ipapájú lyahona **posó** 「パパイヤがグチャっと落ちた」(LH)
    - kaapúlu kalikúllá **ulúu** 「フクロウがホーと鳴く」(LF)

## 4.1. Phonology: Syllable structures

no. of syllable	Syllable structure (Consonant, Vowel, Glide, Nasal, : long)
1σ (45)	CV, CV:, CGV, NCV, NCGV, NV, NV:, GV:, V:, N:
2σ (35)	CV.CV, CV.V, CV.CGV, CV.NCGV, CV:.CV, CGV.CV, CGV.CGV, CGV.NCV, NCV.CGV, NCV.NCGV, NV.V, V:.GV, V.CV:
3σ (8)	CV.CV.CV, CV.CV.CGV, CV.CV:.CV, CV.CGV.CGV, CGV.CGV.CV, NV.CV.CV, NCV.NCV.CV, NCV.NCV.NCV
4σ- (12)	CV.CV.CV.CV[...], CV.CV.CV:.CV, CV.CV.CV.NCV, NCV.CV.CV.CV, NCV.NCV.CV, CV.CV:.CV.CV, CV.CV.CV:.CV

- Unusual Syllable structures (especially for animal sounds)

[V:GV]	iitaná liliukúlila <b>uuwí</b>	「ハイエナがウーイと鳴いている」
[V.CV:]	kaapúlu kalikúlila <b>ulúu</b>	「フクロウがホーと鳴く」
[N:]	nsimbá jilíkúlila <b>rímí</b>	「ライオンがンーと鳴く」
[NV.V]	kanyaábhu kalikúlila <b>nyáu</b>	「猫がニャーと鳴く」（母音連続）

## 4.2. Morphology: Reduplications

- Full reduplications

- One or two times

bhalikúsoola kundi bhalikwíhuúla ngumi tíí (tíí) 「彼らは口喧嘩をして、拳でボコボコ殴り合っている」(殴った回数分?)

- More than two times (3-5 times)

nkokó jiljútetela tééééééé 「雌鶏が卵を抱く前にコッコッと鳴く」  
alikúghóngomola kúmúlyango ngóngóngó 「彼はドアをゴンゴンノックする」

- Partial reduplication

- No time restriction (3-5 times)

**ndobhó jilikupululúka pululululú** 「バケツから液体がボタボタ垂れる」  
**malasó qhalikúnvíllíika / qhalikúnvíllibhuka nyíllíi(!!!)** 「血がダラダラ流れる！」

## 4.2. Morphology: Reduplication & vowel length

- In some ideophones, when  $CV_1CV_2$  is reduplicated (full reduplication only), the vowel  $CV_2$  of first  $CV_1CV_2$  is lengthened ( $CV_1CV_2 > CV_1CV_2:$ )

kítí >	ghaahitângá haáha	kítíikítí	「彼はここをさっと通り過ぎた」	
síkí >	ghaahitângá haáha	síkíísíkí	「彼はここをさっと通り過ぎた」	
júbhá >	alikwíjúbhíka	júbhájúbhá	「彼は水の中にドボンと飛び込む」	
cf)	nkóótenda	bhúkeebhuke	「私はゆっくり話します」 (regular reduplication)	



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## 4.2. Morphology: Noun classes

- With prefix

ghaaajíghálá ná ndí	「彼はしっかりと閉めた」 (cl.9)
alikúhula mândúmbwi	「彼は（足で水を）バチャバチャする」 (cl.6)
aliná kátwetwe	「彼は寝言を言う」 (cl.12)

- No prefix: Cl.9 without N-prefix

áhumbwílé ná kélé	「彼はじっと黙っている」
nânkima ná lóhó	「私はヘトヘトに疲れた」

- Both variants

kútvi ~ nkútvi	「ゴクリ(と)」
alikúnywa mansí kútvi	「彼は水をゴクリと飲む」
alikumílila nkútvi	「うらやましくて唾をゴクリと呑んだ」



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## 4.3. Syntax: Word categories

- Bende Ideophones cover adverbs, nouns, and verbs (adjectives are observed only for colors)

• Adverbs	ghaaghwângá fúke	「彼はふわっと倒れた」
	ghaajingílângá mpóngóló mílyângó	「彼は黙ってドアを入ってきた」 (cf. シーン)
	mansí ghaaghonéká mwá	「水がいっぱいになった」

• Nouns	aliná kátwetwe	「彼は寝言を言う」 (cl.12)
	áhumbwílé ná kélé	「彼はじっと黙っている」 (cl.9?)

• Verbs (Deideophonization)	ghalikúpókoma pókópókó	「それはグツグツしている」
	ghaágá ghaasýolângá syó	「その人はチュッと吸った」

• Adjectives (colors only) ???	mwenda ghwâpi ná pí	「服が真っ黒だ」 (or an adverb to intensify adjective ghwâpi?)
--------------------------------	---------------------	--



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## 4.3. Syntax: Nouns

- [ná + ideophone] used as adverbs, but ideophone can be analyzed as nouns

mongá ghwabhá ná tákwi	「川は汚れて黒々している」
nânkima ná nyúkú	「私はヘトヘトに疲れた」
nyumbá jyahya ná tíkitíkí	「家が（天井まで）すっかり燃えた」
áhumbwílé ná kélé	「彼はじっと黙っている」
mansí ghaabhá ná sulé	「水がいっぱいになる」
isááse lyahita ná vú	「弾丸がヒュー通り過ぎた」
ghoóghu ni ghwâpi ná pí	「これは真っ黒だ」

- ná is optional: can be analyzed as either adverb or noun

muutúka jyaahitângá (ná) ng'wí 「車がビュー通り過ぎた」



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## 4.3. Syntax: Deideophonization (Verbalization)

- Deideophonization (Dingemanse 2023: 474)

Certain Bantu languages show evidence of a process of deideophonization in which some ideophonic roots become more like verbs.

(Zulu) *ngqimu* 「ボコ」 > *amangqimungqimu* 'boxing'(n.)  
 -*ngqimuz-* 'hit with clenched fist' (v.)  
 (Msimang & Poulos 2001: 242)

(cf.) イライラ > イライラする > 苛立つ  
 キラキラ > キラキラする > きらめく  
 ピカピカ > (ピカる) > 光る

- Deideophonization in Bende with **-uk** (Separative intransitive)

*súlúlú* 「ポタポタ」 > *mansí ghalikúsululúka* 「水が滴っている」



## 4.3. Syntax: Deideophonization

- Ideophone > verb

<i>ngó</i> > <i>alikúghóngomola</i> kúmúlyango	<i>ngóngóngó</i> 「彼はドアをゴンゴンノックする」 (-ul)
<i>syó</i> > <i>ghaágha ghaasyolânga</i> <i>syó</i>	「その人はチュッと吸った」 (-ul)
<i>pú</i> > <i>ighuludúmu lyaapulika</i> <i>pú</i>	「タイヤがパンと破裂した」 (-lik)
<i>púlí</i> > <i>kabhénga kalikúpúlíka</i> <i>púlí</i>	「ササゲ豆がパンと弾ける」 (-ik)
<i>nyíllí</i> > <i>malasó ghalikúnyíllíka</i> / <i>ghalikúnyílibhuka</i> <i>nyíllí(líllí)</i>	「血がダラダラ流れる」 (-ik / -bhuk)
<i>júbhá</i> > <i>alikwíjúbhíka</i> <i>júbhájúbhá</i>	「彼は水の中にドボンと飛び込む」 (-ik)
<i>mée</i> > <i>mbusí jilikúmeéla</i> <i>mée</i>	「ヤギがメーと鳴く」 (-il)
<i>tétété</i> > <i>nkokó jilikútetela</i> <i>tétété</i>	「雌鶏が卵を抱く前にコツコツコト鳴く」 (-il)
<i>nyíí</i> > <i>nsusí silikúnyinyílla</i> <i>nyíí</i>	「蜂がブンブン飛んでいる」 (-il)
<i>sáká</i> > <i>bhúgháli bhulikúsáka</i> <i>sákásáká(sáká)</i>	「ウガリがボコボコ煮立つ」 (-ø)
<i>híllíllí</i> > <i>nfulá jilikúhílimula</i> <i>híllíllí</i>	「雨が（雷を予感させるような）ゴロゴロしながら降る」 (-mul)
<i>pókó</i> > <i>ghalikúpókóma</i> <i>pókópókó</i>	「それはグツグツしている」 (-ma)
<i>púku</i> > <i>ghalikúpükúma</i> <i>pükupúku</i>	「それはグツグツしている」 (-ma)

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## 4.3. Syntax: Ideophonization?



- Deideophonization or Ideophonization (ideophones derived from verb stems)?

<i>namúkwasuúla</i> <i>fitáábhu</i> <i>kwásu</i>	「私は彼から本を <b>がばっと</b> （乱暴に）奪った」
<i>alikúseseeteka</i> <i>sé sé sé</i> ( <i>sé</i> )	「彼は（酔っ払って、病人で） <b>フラフラ</b> 歩いている」
<i>bhalikwípútika</i> <i>ngumi</i> <i>pútí</i>	「彼らはお互いに拳で <b>ボコボコ</b> 殴り合っている」
<i>ndobhó jilikúpululúka</i> <i>pululúlúlúlú</i>	「バケツから液体が <b>ボタボタ</b> （大量に）垂れる」
<i>ndobhó jilikútoónya</i> <i>ntóó</i>	「バケツから液体が <b>ボタボタ</b> （少量）垂れる」

(cf.) 摆れる > ゆらゆら  
 震える > ふるふる／ぶるぶる

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## 4.3. Syntax: Adjectives for color ideophones?

- Color ideophones are popular among African/Bantu languages (typically three colors).

(Zulu) *ngifuna ingubo emnyama ethe kháce*

'I want pitch black cloth' (literally, I-want cloth is-black-thi ideophone). (Samarin 1971:150)  
 (Fuliiru) *pépéépê* 'very white' (van Otterloo 2011)

- In Bende the color ideophones [ná + ideophone] (probably) are derived from adjectival stems (-ápi, -aswé, -abhé)

- black

*mwenda ghwápi* *ná pí* 「真っ黒な服」

*mwendá ghwapííha* *ná pí* 「服が真っ黒になった」 'The cloth became black and black'  
*kwabha* *ná tótóló* 「真っ暗になった」

- white

*mwenda ghwaswé* *ná swé* 「真っ白な服」

- red

*mwenda ghwabhé* *ná bhé* 「真っ赤な服」

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## 4.4. Semantics: Sound symbolism

- u/o : sound of falling, low sound of animals etc.

mbwā jilikúbhóóla bhó	「犬がワンワン吠えている」
alikúpúta sití silikjúma mbó/mpó/ngó	「彼が木を切り（木が）ドサッと倒れる」
munyémbe ghwahona túu	「マンゴーがドサッと落ちた」
(cf.) ijáhbo lyahónela múnámansi súmpwí	「果物が水の中にドボンと落ちた」

- i : sound of small things, quickly

nsusí silikúnyinyíla nyíi	「蜂ばブンブン飛んでいる」
ng'ómbejyahita killí killí	「牛がテケテケ（速く）走り過ぎた」
ng'ómbejyahita tilí tilí	「牛がテケテケ（速く）走り過ぎた」
línymusikimya lyahita, lilikjúslimula titítitítití	「地震がきて、ゴゴゴと（地響きが）鳴る」
malasó ghalikúnyíllika nyíllí(illí)	「血がダラダラ流れる」

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## 4.4. Semantics: Semantic categories

- More lexicalized ideophones?

nsyakúhe ng'ó!	「あなたには絶対にあげないから！」 (=Swahili)
líkájenje liklikhila kookolíko	「雄鶏がコケコッコーと鳴く」 (=Swahili)

- No sound ideophones

ghaajingílânga mpóngóló mílyángó	「彼は黙ってドアを入って出ていった」
áhumbwílé ná kélé	「彼はじっと黙っている」
(cf. 「シーン」 )	

- No emotional ideophones?

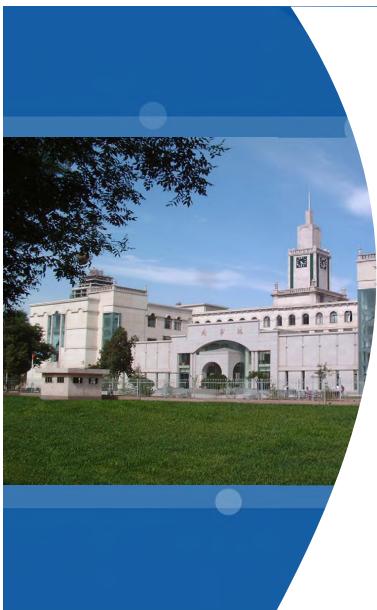
nánkima ná nyúkú	「私はヘトヘトにつかれた」 (state?)
(cf. Swahili) Ninasikia wasiwasi	「私は心配だ」

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## 目录 | CONTENT

- 1 What is an ideophone?
- 2 Studies on Ideophones in Bantu
- 3 Target of this survey and data collection
- 4 Bende Ideophones
- 5 Summary



## Summary of Bende ideophones

- Phonology

- Regular sounds + alpha are used.
- The same vowel sequences are used prominently.
- Vowels are lengthened for intensification.
- 1-2 syllable structure is dominant. Unusual syllable structures are also observed.
- H tone is dominant.

- Morphology

- Both full and partial reduplications are observed.
- Some ideophones require noun class prefixes.

- Syntax

- Word categories are adverbs, nouns, and verbs. Adjectives are questioned (colors only).
- Are both deideophonization (IDO > verb) and Ideophonization (verb > IDO) possible?

- Semantics

- Some sound symbolism is observed. No emotional ideophones have been observed.

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@東京外国語大学AA研  
「バントウを縦にみる」研究会



# スワヒリ語諸変種記述調査報告 - ウングジャ島とペンバ島を中心に -



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# 1.はじめに(1)

- ・スワヒリ語は先行研究では24前後の変種が存在すると報告されている。
- ・ザンジバル島においては、大きく分けて北部変種、南部変種、およびザンジバルタウン変種があるとされてきた。
- ・ペンバ島では大きく分けてペンバ変種とトゥンバトゥ変種があるとされてきた。
- ・標準変種を制定する際にその土台とされたのはザンジバルタウン変種だと言われているが、標準変種とザンジバルタウン変種は全く同一の言語ではない。

- Miyazaki & Takemura (2018) は、標準スワヒリ語と北部・南部の多様な変種の違いを体系的に調査し、さらに Pemba 島の変種に関する新たなデータを加えた (ibid. 2024)。
  - the northern varieties: Kichaani, Kikibeni, Kinungwi and Kitumbatu-Gomani
  - the southern varieties: Kijambiani, Kipaje, Kibwejuu, Kimichamvi, Kichwaka, Kiuroa
  - the central province varieties Kidunga
  - Pemba varieties : Kimicheweni

◆本発表では、Pemba 島で話される変種の追加データを紹介する。

## Data collection

### [Unguja]

- Northern province

Kichaani

Kikibeni

Kitumbatu-Gomani

Kinungwi

Kimatemwe

- Southern province

Kijambiani

Kipaje

Kibwejuu

Kimichamvi

Kichwaka

Kiuroa

- Central province

Kidunga

### [Pemba]

- Northern province

Kimicheweni

Kikojani

Kichakechake

- South province

Kimkoani



## 2. 語彙

(1)

a. 'flea'

funza/funza

cl9/cl10

chepu/chepu or chepu/machepu

cl9/cl10

cl5/cl6

kepu/kepu or kepu/makepu

cl9/cl10

cl5/cl6

b. 'tomato'

nyanya/nyanya

cl9/cl10

t'ungule/t'ungule

cl9/cl10

tungule/tungule

cl9/cl10

[Standard Swahili]

[Kimji]

[Kichaani/Kijambiani/Kipaje]

[Standard Swahili]

[Kimji/Kichaani]

[Kimji/Kijambiani/Kipaje]



(2)

a. 'spider'

buibui/buibui

cl9/cl10

[Standard Swahili]

buibui/mabuibui

cl5/cl6

[Kimji]

bui/mabui

cl5/cl6

[Kichaani /Kijambiani/Kipaje]

b. 'mango'

embe/maembe [Standard Swahili/Kimji]

cl5/cl6

embe/embe

cl9/cl10

iembe/iembe

cl9/cl10

yembe/yembe

cl9/cl10

[Kimji/Kijambiani/Kipaje]

[Kinungwi/Kimatemwe]

[Kichaani/Kikibeni]



(3) 'butterfly'

kipepeo/vipepeo

cl7/cl8

[Standard Swahili/Kimji/Kijambiani]

bangawi/bangawi or bangawi/mabangawi [Kichaani]

cl9/cl10                    cl5/cl6

kitunguja/vitunguja

cl7/cl8

[Kipaje]

popo/popo

cl9/cl10

[Kipemba-mjini]

### 3. テンス/アスペクト

#### 3-1. 現在

(1) 'I study Swahili.'

a. Ni-na-som-a  
SM1sg-Prs-study-FV

Ki-swahili.  
cl.7. Swahili

[Standard Swahili / Kimji / Kidunga  
/ Kichakechake ]

N-na-som-a (> nasoma)  
SM1sg-Prs-study-FV

Ki-swahili.  
cl7.Swahili

[Kichaani / Kikibeni / Kinungwi /  
Kitumbatu-Gomani Kijmabiani /  
Kipaje/ Kibwejuu / Kimichamvi/  
Kiuroa/ Kikojani, Kimkoani]

c. N-na-som-a  
SM1sg-Prs-study-FV

Ki-swahili.  
cl7.Swahili

[Kichwaka / Kimicheweni]

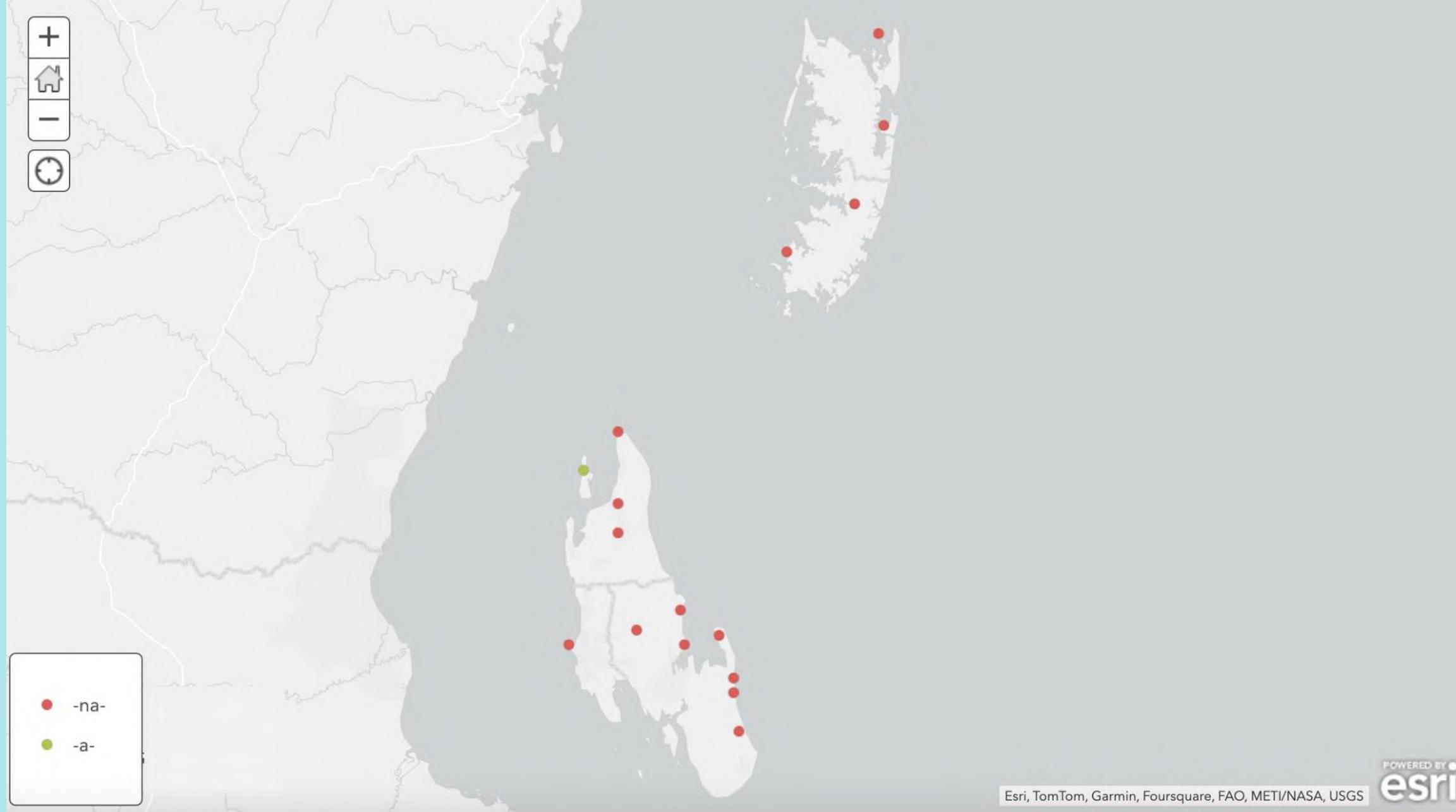
d. Ni-a-som-a (> Nyasoma)  
SM1sg-Prs-study-FV

Ki-swahili.  
cl7.Swahili

[Kitumbatu-Gomani]



現在



## 3-2. 現在否定

(2) 'I don't study Swahili.'

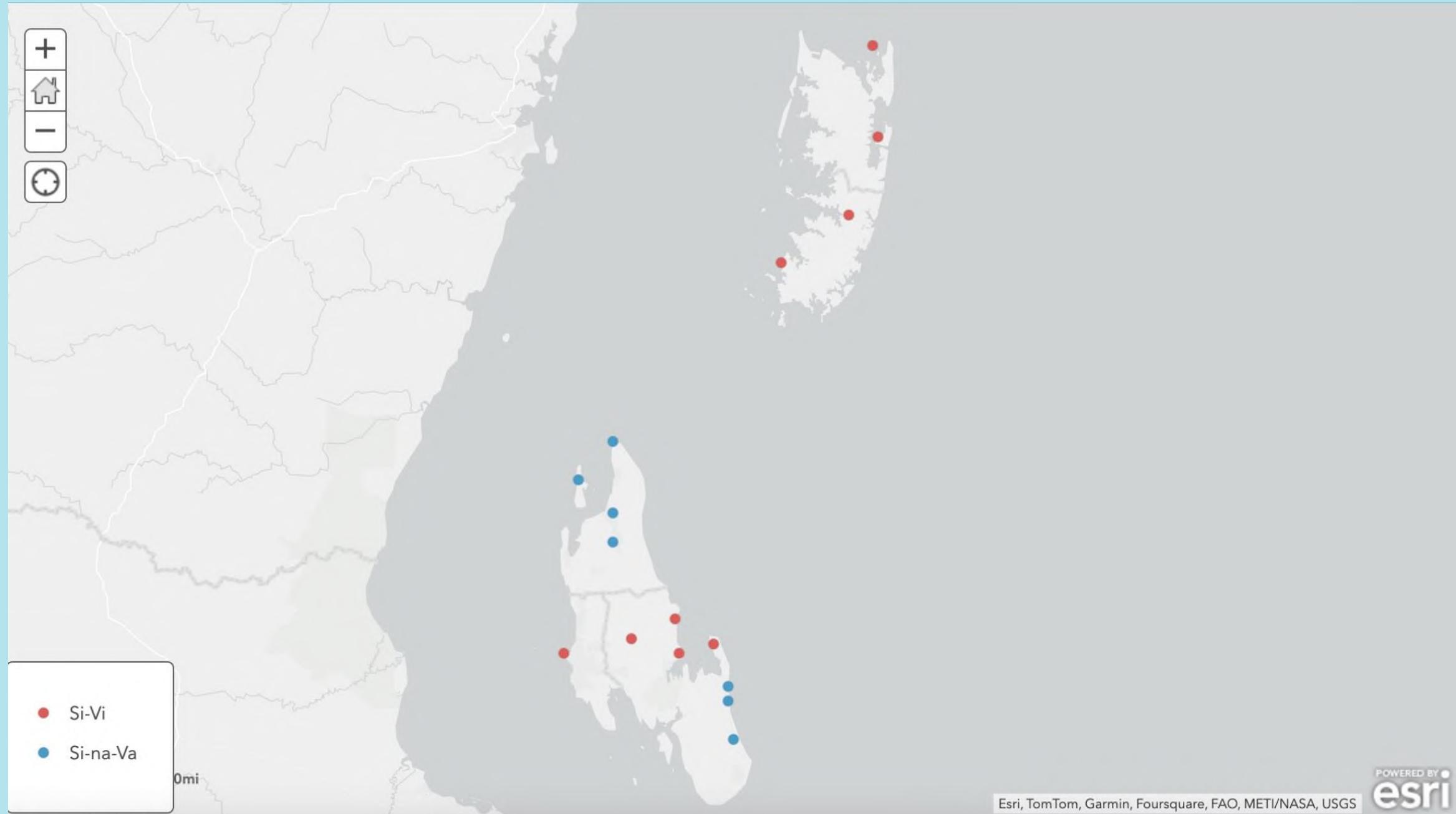
- a. Si-som-i  
NegSM1sg-study-NegV

Ki-swahili.  
cl7.Swahili [Standard Swahili / Kimji /  
Kimichamvi / Kichwaka / Kiuroa /  
Kidunga / Kimicheweni/  
Kichakechake / Kikojani /  
Kimkoani]

- b. Si-na-som-a  
NegSM1sg-Pres-study-FV

Ki-swahili.  
cl7.Swahili [Kichaani / Kitumbatu-Gomani /  
Kikibeni / Kinungwi / Kijambiani /  
Kipaje / Kibwejuu ]

# 現在否定



### 3-3. 過去

(3) 'I cut meat.'

- |    |                                 |                    |   |
|----|---------------------------------|--------------------|---|
| a. | Ni-li-kat-a<br>SM1sg-Pst-cut-FV | nyama.<br>cl9.meat | [Standard Swahili / Kimji /<br>Kichwaka / Kimichamvi /<br><b>Kichakechake</b> ] |
| b. | Ni-kat-a<br>SM1sg-cut-PstF      | nyama.<br>cl9.meat | [Kichaani / Kikibeni / Kinungwi /<br>Kitumbatu-Gomani / Kidunga]                |
| c. | N-kat-a<br>SM1sg-cut-PstF       | nyama.<br>cl9.meat | [Kijambiani / Kipaje / Kiuroa /<br>Kibwejuu]                                    |
| d. | N-e-kat-a<br>SM1sg-Pst-cut-FV   | nyama.<br>cl9.meat | [Kimicheweni / <b>Kikojani</b> /<br><b>(Kimokani)</b> ]                         |
| e. | Ni-me-kat-a<br>SM1sg-Pst-cut-FV | nyama.<br>cl9.meat | [Kichakechake / <b>Kimkoani</b> ]   |

(4) 'I did.'

- a. Ni-li-fany-a.  
SM1sg-Pst-do-FV
- b. Ni-fany-a  
SM1sg-do-FV
- c. Ni-tend-e.  
SM1sg-do-PstF
- d. N-tend-e.  
SM1sg-do-PstF
- e. N-e-tend-a. / (N-e-fany-a)  
SM1sg-Pst-do-FV
- f. Ni-me-fany-a.  
SM1sg-Pst-do-FV

[Standard Swahili / Kimji / Kichwaka /  
Kimichamvi / Kichakechake]  
[Kidunga]  
[Kichaani / Kikibeni / Kinungwi /  
Kitumbatu-Gomani]  
[Kijambiani / Kipaje / Kiuroa / Kibwejuu]  
[Kimicheweni / Kikojani / (Kimkoani)]  
[Kimokani]

(5) 'She/He wrote a letter.'

- |    |  |                                      |   |
|----|--|--------------------------------------|---|
| a. | A-li-andik-a<br>SM3sg-Pst-write-FV<br><b>*A-me-andik-a</b> | bara.<br>cl9.letter<br><b>Barua.</b> | [Standard Swahili / Kimji / Kichwaka /<br>Kimichamvi / <b>Kichakechake / Kimkoani</b><br><b>[*Kimkoani]</b> |
| b. | Ka-andik- <b>a</b><br>SM3sg-write-FV                       | bara.<br>cl9.letter                  | [Kidunga / <b>Kimkoani</b> ]  |
|    | Ka-andik- <b>i</b><br>SM3sg-write-PstF                     | baruwa.<br>cl9.letter                | [Kichaani / Kijambiani / Kikibeni /<br>Kitumbatu- Gomani /Kipaje / Kinungwi<br>/ Kibwejuu / <b>Kiuroa</b> ] |
| d. | Ka- <b>e</b> -andik-a<br>SM3sg-Pst - write-FV              | baruwa.<br>cl9.letter                | [Kimicheweni / <b>Kikojani</b> ]  |

(6) 'You saw her/him.'

a. U-li-mw-on-a.  
SM2sg-Pst-OM3sg-see-FV

[Standard Swahili / Kimji / Kimichamvi  
/ Kichwaka / **Kichakechake** / Kimkoani]

b. Ku-mw-on-a.  
SM2sg-OM3sg-see-FV

[Kidunga]

c. Ku-m-on-o.  
SM2sg-OM3sg-see-PstF

[Kichaani / Kijambiani / Kitumbatu-  
Gomani / Kipaje/ Kinungwi / Kibwejuu  
/Kiuroa]

d. U-e-n-on-a.  
SM2sg-Pst-OM3sg-see-FV

[Kimicheweni / **Kikojani**]

e. U-me-mw-on-a.  
SM2sg-**Pst**-OM3sg-see-FV

[Kimkoani]

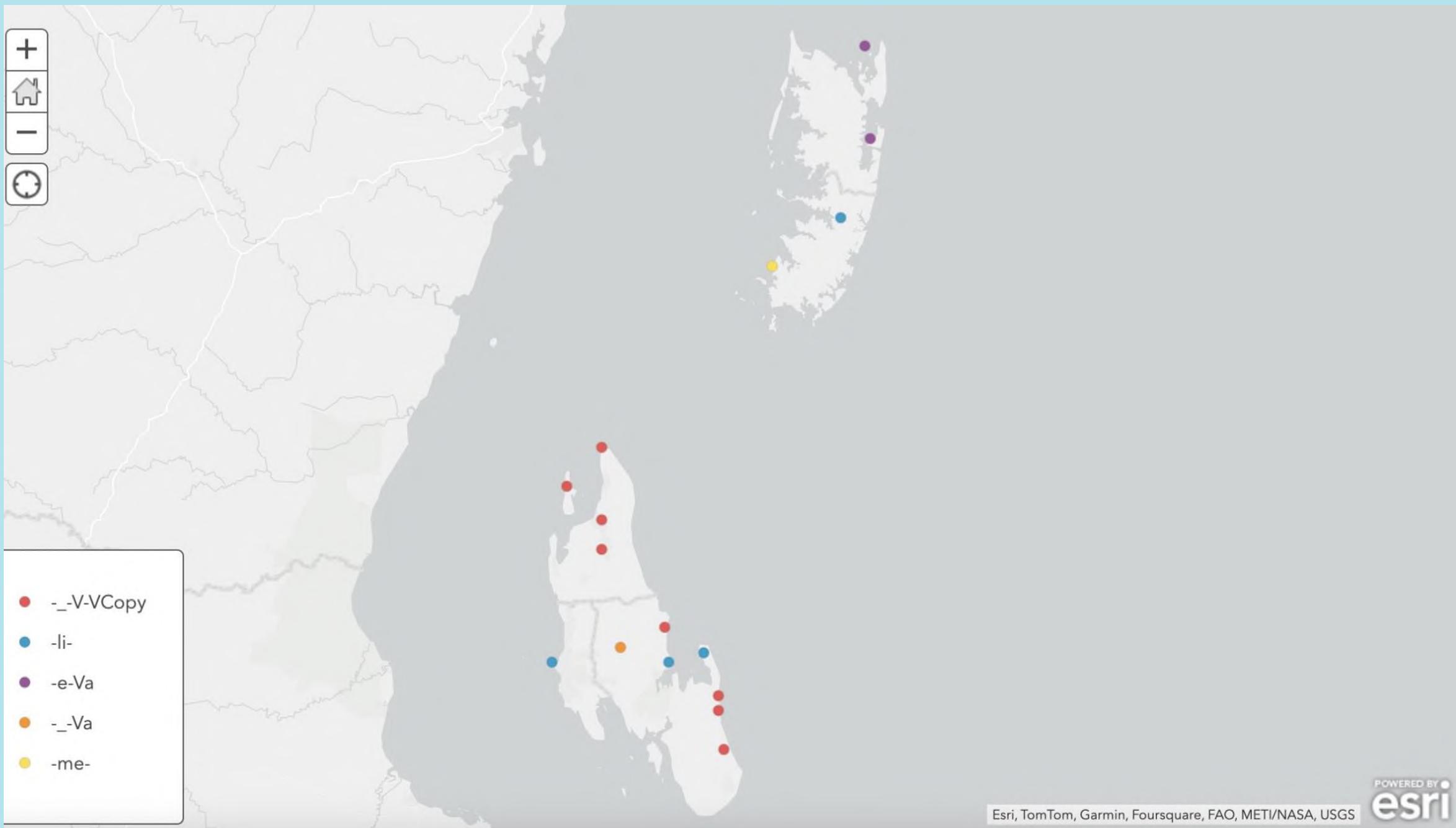
(7) 'We pulled the rope.'

- |    |                                  |                    |  |
|----|----------------------------------|--------------------|--|
| a. | Tu-li-vut-a<br>SM1pl-Pst-pull-FV | kamba.<br>cl9.rope | [Standard Swahili / Kimji / Kimichamvi /<br>Kichwaka / <b>Kichakechake</b> ]             |
| b. | Tu-vut-a<br>SM1pl-pull-FV        | kamba.<br>cl9.rope | [Kidunga]  |
| c. | Tu-vut-u<br>SM1pl-pull-PstV      | kamba.<br>cl9.rope | [Kichaani / Kitumbatu- Gomani /<br>Kinungwi / Kijambiani / Kipaje / Kibwejuu<br>/Kiuroa] |
| d. | Tu-e-vut-a<br>SM1pl-Pst-pull-FV  | kamba.<br>cl9.rope | [Kimicheweni / <b>Kikojani / Kimkoani</b> ]  |
|    | *Tu-me-vut-a                     | Kamba.             | [ <b>*Kimkoani</b> ]   |

❖ 同じ過去時制の形が大陸側のダルエスサラームからタンガ沿岸地域で話される Kimtang'ata にも見られる (Whitely, 1955)。



# 過去否定



### 3-4. 過去否定

(8) 'I didn't cut meat.'

- a. Si-ku-kat-a nyama. [Standard Swahili / Kimji / Kimchamvi / Kichwaka / Kidunga / **Kichakechake**]  
NegSM1sg-NegPst-cut-FV cl9.meat
- b. Si-e-kat-a (> Sekata) nyama. [Kichaani / Kitumbatu-Gomani / Kikibeni / Kinungwi / Kimicheweni / **Kikojani** / **Kimkoani**]  
NegSM1sg-NegPst-cut-FV cl9.meat
- c. Si-li-kat-a nyama. [Kijambiani / Kipaje / Kibwejuu / Kiuroa]  
NegSM1sg-Pst-cut-FV cl9.meat

(9) 'I didn't do.'

- a. Si-ku-fany-a.  
NegSM1sg-NegPst-do-FV

[Standard Swahili / Kimji / Kimchamvi /  
Kichwaka / Kidunga / Kichakechake]

- b. Si-**e**-tend-a (> Setenda).  
NegSM1sg-NegPst-do-FV  
Si-**e**-fany-a (> Sefanya).  
NegSM1sg-NegPst-do-FV

[Kichaani / Kitumbatu-Gomani / Kikibeni /  
Kinungwi / Kimicheweni / Kikojani]  
[Kimkoani]

- c. Si-li-tend-a.  
NegSM1sg-Pst-do-FV

[Kijambiani / Kipaje / Kibwejuu / Kiuroa]

(10) 'She/He didn't write a letter.'

- |    |  |                      |  |
|----|--|----------------------|--|
| a. | Ha-ku-andik-a<br>NegSM3sg-NegPst-write-FV  | bara.<br>cl9.letter  | [Standard Swahili / Kimji /<br>Kimichamvi / Kichwaka/<br>Kidunga / <b>Kichakechake</b> ] |
| b. | Ha- <b>e</b> -kwandik-a (> Hekwandika)<br>NegSM3sg-NegPst-write-FV<br><b>Ha-e-andik-a</b> (> Heandika) | bara.<br>cl9.letter  | [Kichaani / Kitumbatu-Gomani /<br>Kikibeni / Kinungwi]<br><b>[Kimkoani]</b>              |
| c. | Ka-e-andik-a (> Keandika)<br>NegSM3sg-NegPst-write-FV  | bara.<br>cl9.letter  | [Kimicheweni / <b>Kikojani</b> ]   |
| d. | Ha-li-kwandik-a<br>NegSM3sg-Pst-write-FV   | baruwa<br>cl9.letter | [Kijambiani / Kipaje / Kibwejuu]   |
| e. | Ha-li-andik-a<br>NegSM3sg-Pst-write-FV   | baruwa<br>cl9.letter | [Kiuroa]   |

(11) 'You didn't see her/him.'

- a. Hu-ku-mw-on-a.  
NegSM2sg-NegPst-OM3sg-see-FV
- b. Hu-li-mw-on-a.  
NegSM2sg-Pst-OM3sg-see-F
- c. Hu-e-m-on-a. (> Hwemona)  
NegSM2sg-NegPst-OM3sg-see-FV
- d. Ku-e-n-on-a. (> Kwenona)  
NegSM2sg-NegPst-OM3sg-see-FV  
Ku-e-n-on-a. (\*> Kwenona)  
NegSM2sg-NegPst-OM3sg-see-FV

[Standard Swahili / Kimji / Kimichamvi /  
Kichwaka / Kidunga / **Kichakechake**  
**Kimkoani**]

[Kijambiani / Kipaje / Kibwejuu /  
Kiuroa ]

[Kichaani / Kitumbatu-Gomani /  
Kikibeni / Kinungwi]

[Kimicheweni ]

**[Kikojani]**

(12) ‘We didn’t pull the rope.’

- |    |   |                    |
|----|---|--------------------|
| a. | Hatu-ku-vut-a<br>NegSM1pl-NegPst-pull-FV              | kamba.<br>cl9.rope |
| b. | Hatu-li-vut-a<br>NegSM1pl-Pst-pull-FV                 | kamba.<br>cl9.rope |
| c. | Hatu-e-vut-a (> Hetwevuta)<br>NegSM1pl-NegPst-pull-FV | kamba.<br>cl9.rope |
| d. | Katu-e-vut-a (> Katwevuta)<br>NegSM1pl-Pst-pull-FV    | kamba.<br>cl9.rope |

# [Standard Swahili / Kimji / Kimichamvi / Kichwaka / Kidunga / **Kichakechake**]

# [Kijambiani / Kipaje / Kibwejuu / Kiuroa]

# [Kichaani/Kitumbatu-Gomani / Kikibeni / Kinungwi / Kimkoani]

# [Kimicheweni / Kikojani]

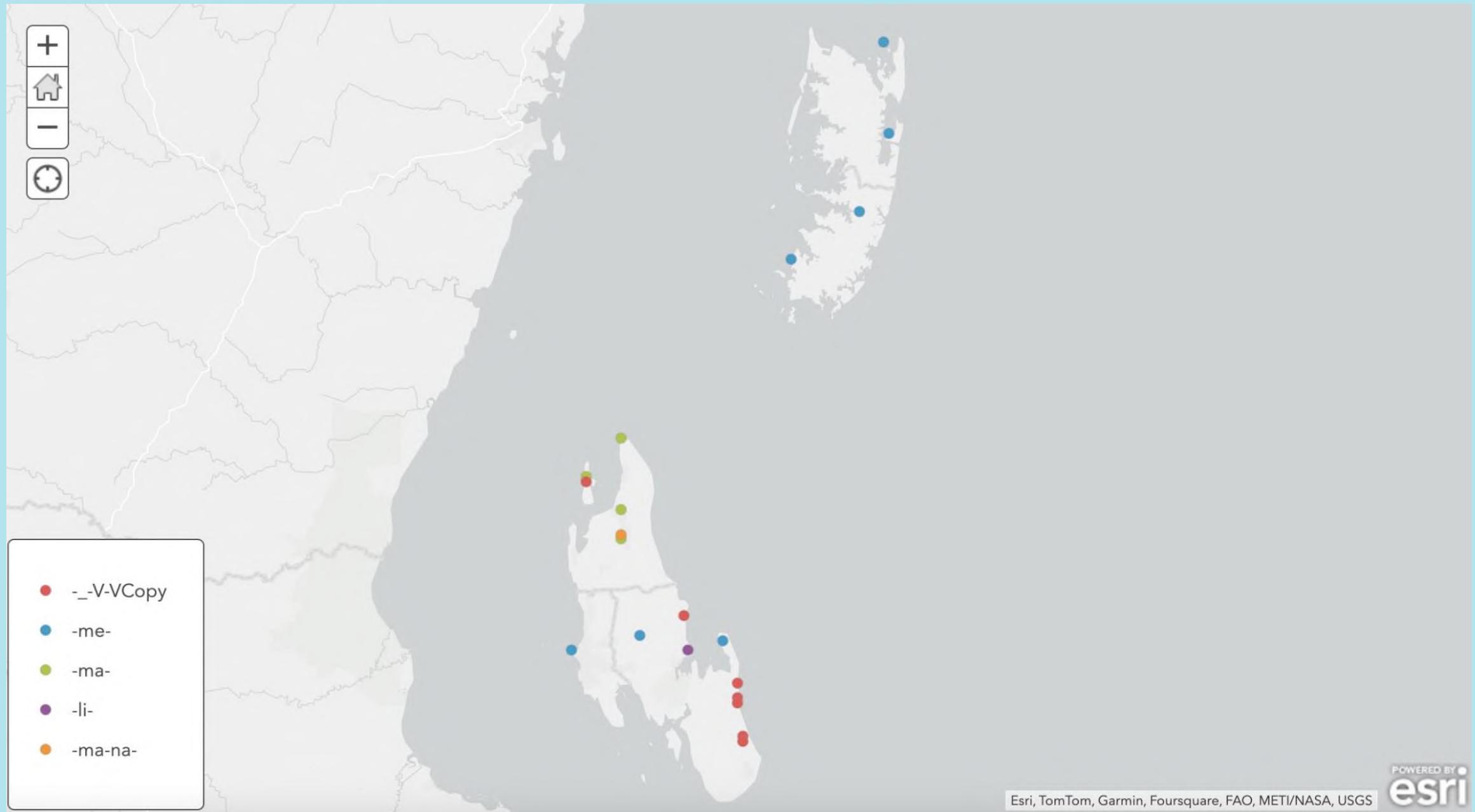
### 3-5. 現在完了

me- : 動詞 -mala or -maliza ('finish')由來

(14) 'I have seen her/him.'

- a. Ni-me-mw-on-a.  
SM1sg-Perf-OM3sg-see-FV  
[Standard Swahili / Kimji / Kimichamvi / Kidunga /  
Kichakechake / Kimkoani]
- b. Ni-ma-m-on-a.  
SM1sg-Perf-OM3sg-see-FV  
[Kichaani / Kitumbatu-Gomani / Kikibeni / Kinungwi]
- cf. Yembe zi-**ma-na**-az-a  
cl10.mango SM10-Perf-Pres-start-FV  
uz-w-a. [Kichaani]  
sell-Pass-FV note: Two TAM cooccure  
'Mangos have been already started being for sale.'
- c. Ni-m-on-o.  
SM1sg-OM3sg-see-PstV  
[Kitumbatu-Gomani / Kikibeni / Kinungwi / Kiuroa]
- d. N-m-on-o.  
SM1sg-OM3sg-see-PstV  
[Kijambiani / Kipaje / Kibwejuu / Kiuroa (archaic)]
- e. Ni-li-mw-on-a.  
SM1sg-Pst-OM3sg-see-FV  
[Kichwaka]
- f. Ni-me-n-on-a.  
SM1sg-Perf-OM3sg-see-FV  
[Kimicheweni / Kikojani]

# 現在完了



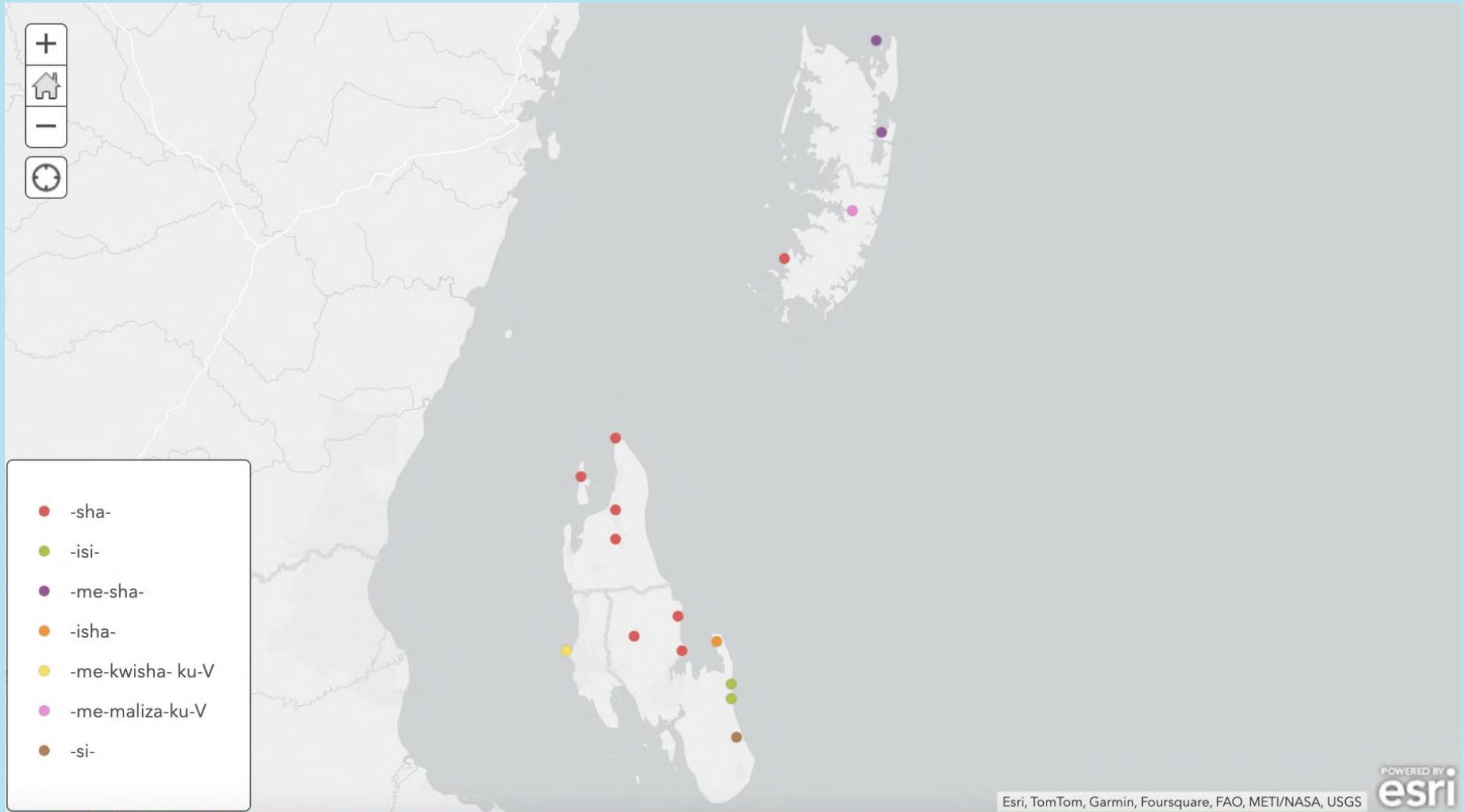
## 動詞 -isha ('finish')由來

(15) 'We have finished studying.'

- |    |   |                          |   |
|----|---|--------------------------|---|
| a. | Tu-me-kwish-a<br>SM1pl-Perf-finish-FV             | ku-som-a<br>Inf-study-FV | [Standard Swahili / Kimji]  |
| b. | Tu-me-sha-som-a<br>SM1pl-Perf-finish - study - FV |                          | [Kimicheweni / Kikojani (Kimkoani)]   |
| c. | Tu-sha-som-a<br>SM1pl-Perf-study-FV               |                          | [Kichaani / Kitumbatu-Gomani / Kikibeni/<br>Kinungwi / Kichwaka / Kidunga / Kimkoani] |
| d. | Tu-ish-a-som-a<br>SM1pl-Perf-study-FV             |                          | [Kimichamvi]  |
| e. | Tu-si-som-a<br>SM1pl-Perf- FV                     |                          | [Kijambiani]  |
| f. | Tu-isi-som-a<br>SM1pl-Perf- FV                    |                          | [Kipaje / Kibwejuu]   |
| g. | Tu-ishi-som-a<br>SM1pl-Perf- FV                   |                          | [Kiuroa]  |



# 現在完了



### 3-7. 未来

(16) 'Will you tell us?'

- a. U-ta-tu-ambi-a  
SM2sg-Fut-OM1pl-tell-FV

nini?  
what  
je?  
how

[Standard Swahili / Kimji / Kidunga /  
Kichakechake / Kimkoani]

- b. Ku-ta-tu-ambi-ya  
SM2sg-Fut-OM1pl-tell-FV

nini?  
what  
vipi?  
how

[Kichaani / Kikibeni]

[Kinungwi]

- c. Ku-ta-tu-ambi-a  
SM2sg-Fut-OM1pl-tell-FV

nini?  
what  
Je?  
how

[Kimichamvi / Kikojani]

[Kiuroa]



- d. Ku-cha-tu-ambi-ya  
SM2sg-Fut-OM1pl-tell-FV
- e. Ku-cha-tu-ambi-a  
SM2sg-Fut-OM1pl-tell-FV
- f. Ku-na-ja-tu-ambi-ya  
SM2sg-Prs-N.Fut-OM1pl-tell-FV  
*note : Two TAM can cooccur*
- c.f.
- a. U-ta-tu-ambi-a  
SM2sg-Fut-OM1pl-tell-FV

jaje?  
how

nini?  
what

nini?  
what

nini?  
what

je?  
how

[Kijambiani / Kipaje]

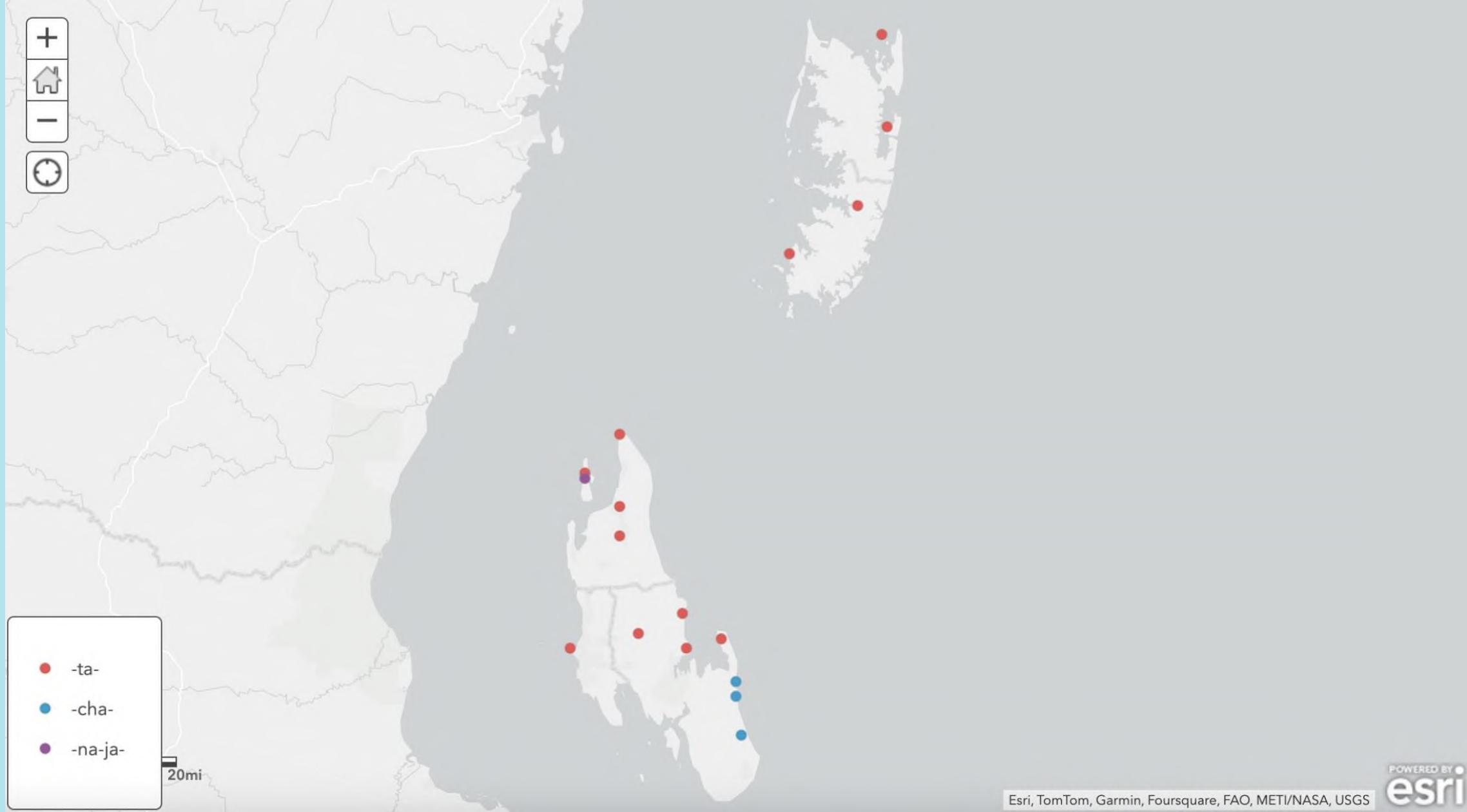
[Kibwejuu]

[Kitumbatu-Gomani (archaic)]

[Standard Swahili / Kimji / Kidunga]

[Kichwaka / Kitumbatu-Gomani]

# 未来



## 4. コピュラ

### 4-1. 現在

(17) ‘I am a student.’

- |    |         |        |                             |
|----|---------|--------|-----------------------------|
| a. | Mimi    | ni     | mw-anafunzi.<br>cl1.student |
|    | Pron1sg | Cop    |                             |
| b. | Mimi    |        | mw-anafunzi.<br>cl1.student |
|    | Pron1sg |        |                             |
| c. | Mie     |        | mw-anafunzi.<br>cl1.student |
|    | Pron1sg |        |                             |
| d. | Mie     |        | mw-anafuzi.<br>cl1.student  |
|    | Pron1sg |        |                             |
| e. | Miye    |        | mw-anafunzi.<br>cl1.student |
|    | Pron1sg |        |                             |
| f. | Miye    |        | mw-anafuzi.<br>cl1.student  |
|    | Pron1sg |        |                             |
| g. | Mie     | ni-wa  | mw-anafunzi.<br>cl1.student |
|    | Pron1sg | SM1-be |                             |

[Standard Swahili / Kimji / Kichakechake]

[Kimichamvi / Kichwaka]

[kiuroa / Kidunga]

[Kibwejuu]

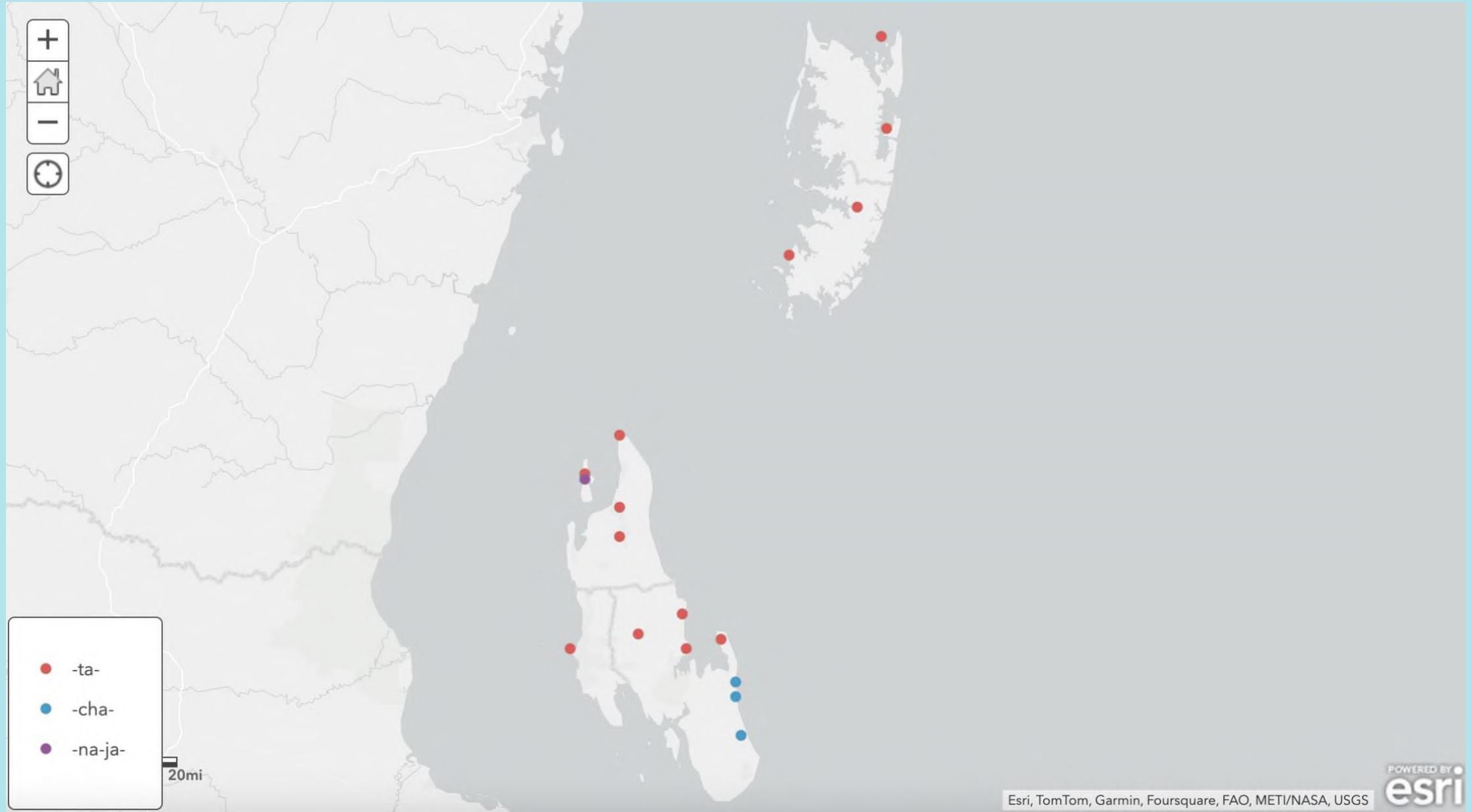
[Kimicheweni / Kikojani / Kimkoani]

[Kichaani / Kitumbatu-Gomani / Kikibeni /  
Kinungwi / Kipaje]

[Kijambiani]



# コピュラ – 現在



## 4-2. 過去

(18) 'I was a student.'

a. Ni-**li**-kuw-a  
SM1sg-Pst-be-FV

mw-anafunzi.  
cl1.student [Standard Swahili / Kimji / Kiuroa /  
Kichwaka / Kimichamvi / Kidunga /  
Kichakechake]

b. Ni-**ali**-kuw-a (> Nyalikuwa)  
SM1sg-Pst-be-FV

mw-anafunzi.  
cl1.student [Kikibeni]

c. N-**e**-kuw-a  
SM1sg-Pst-be-FV

mw-anafunzi.  
cl1.student [Kimicheweni / Kikojani /  
Kimkoani]

d. Ni-**vu**  
SM1sg-be.Pst

mw-anafunzi.  
cl1.student [Kitumbatu-Gomani / Kinungwi]

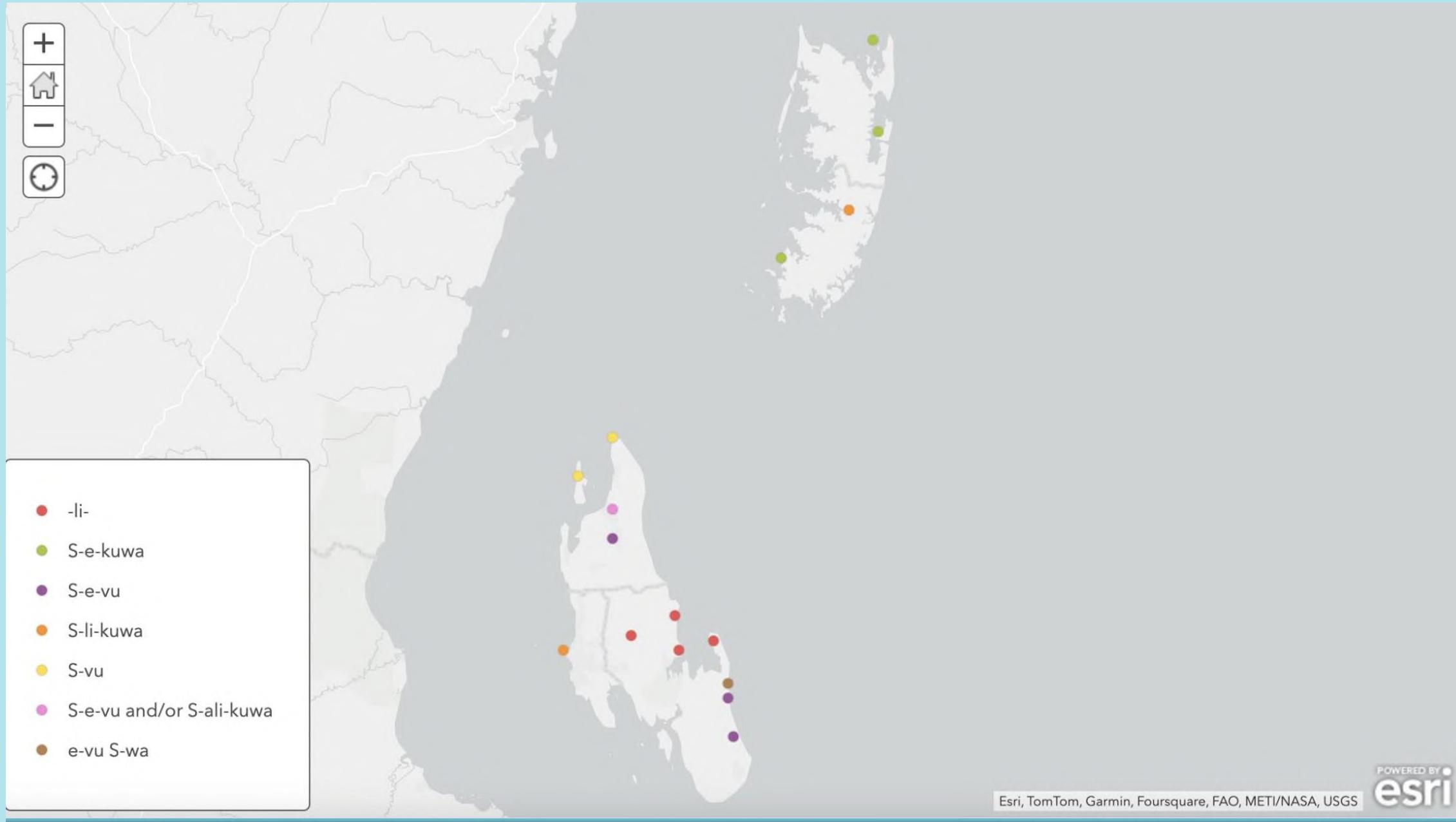
e. Ni-**evu** (> Nyevu)  
SM1sg-be.Pst

mw-anafuzi.  
cl1.student [Kichaani / Kikibeni / Kijambiani /  
Kipaje]e.

f. **Evu** niwa  
be-Pst SM1-be

mwanafuzi.  
cl1.student [Kibwejuu]

# コピュラ – 過去



## 5. まとめ

- 本発表では、ザンジバル島、ペンバ島の様々なスワヒリ語変種の語彙および文法を見てきた。
- 標準変種やザンジバルタウン変種との違いはもちろんのこと、地域変種間でも違いが見られる場合があることが確認された。従来は北部変種とみなされてきたトウンバトゥーゴマニ変種と、同じく南部変種とみなされてきたジャンビアニ変種およびパジエ変種が、過去時制表現や過去のコピュラ文、また、関係節でも同じ特徴を示している。
- 海を挟んで向かい合う Kichwaka と Kimichamvi は、表現において同じ特徴を示している。
- 一方、同じ北部変種に当たるチャアニ変種とキベニ変種は過去のコピュラ文で異なる構造を示した。

- ・今後は、古典的な地理的分類に頼るのではなく、もっと島内全域において包括的に地域変種の語彙レベル、文法レベル両面の調査を行い、バントゥ諸語のマイクロバリエーション研究に繋げていく必要がある。
- ・同時に、スワヒリ語標準変種とその他の地域変種との言語接触によって、特に地域変種に何らかの変化が生じているかどうか、また、人びとの言語使用の実態がどうなっているかについても調査する必要がある。

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